**Lesson plan for primary school students**

Lesson topic: World of values.

Main goals:

- familiarizing students with the concept of hierarchy of values

- paying attention to universal values

- interiorization of basic values

Operational goals:

Pupil:

- listens carefully with understanding, provides answers to questions,

- selects the name of the value to visualize,

- puts the names of values ​​according to his own hierarchy,

- takes part in a drama exercise,

- works during group work,

- knows the meaning of the word "value",

- gives examples of human behavior in accordance with the chosen value,

- performs artistic and technical works in accordance with the teacher's instructions,

methods:

- verbal: explanation, talk, conversation,

- activating - brainstorming

- visualization: drawings, photos, illustrations,

- drama fun,

- artistic and technical work

forms:

- collective

- individual,

- group work: uniform, varied

Forms used to assess students in class:

- verbal praise in the class forum,

- current control of the correctness of task performance,

Teaching aids:

blank pages, 4 pages with a human figure drawn, illustrations depicting values, cards with names of values, a large heart cut out of red cardboard, an illustration depicting the book of Antoine deSaint-Exupery'egopt. "The Little Prince" (or book), cards with a pyramid drawn for each group, glues, scissors, adhesive tapes, photos of the "Bridge of Cooperation", a card with a shooting target, pens,

Lesson flow:

Room prepared before the lesson, students sit at the tables. The teacher shows an illustration or book of Antoine deSaint-Exupery entitled "The Little Prince" and a drawing of a hat and a hat with contents,

1. **Introduction to the lesson. Specifying the topic and purpose of the lesson**.

Teacher's comment:

Today we will be talking about something very important for everyone and for everyone - that is, values ​​that are important for everyone, in the future to act in accordance with the professed values ​​and to become a better person.

2. **The teacher indicates the drawing of the hat and the drawing of the hat with the contents and tells**:

The boy's name was Antoine de Saint-Exupery. When he was young, he saw in the book a picture of a boa snake swallowing a whole animal. Little Antoine drew his first drawing with a colored pencil. Although Antoine's drawing was supposed to depict an elephant boa snake, it was more like a large hat. The adults looked at the drawing and saw only the hat, although the drawing really represented something completely different. Antoine de Saint-Expuery is the author of the book ,,Little Prince".

3. **Motto of classes**:

• The teacher shows a quote:

'You can only see well when you look at your heart. The most important thing is invisible eyes ”and recommends thinking about: what is important to invisible eyes, what should you look for with your heart,

• Pupils wonder, the teacher displays illustrations, and pupils adjust the subtitles.

(names of values: love, health, family, property, work, cooperation, trust, security, faith, friendship)

The teacher's explanation that the values ​​are written on the cards and what the VALUE is:

Value is what is valuable and important in life for man and the general, what gives him meaning and makes us become better.

4. **Hierarchy of values ​​- arranging the pyramid**:

• Division of the class into 4 groups,

• Distribution of pyramids drawn on cards and 10 values ​​for each group

Teacher's comment:

 You are tasked to create your own value pyramid. Choose the one that is most important to you and stick it to the pyramid at the most, on the lower floors stick the values ​​that are less important to you.

• Students work in groups and then present the results. Representatives of groups stick the value rated by their group the highest (or inscribe) into the cardboard heart prepared by the teacher and stuck in a visible place in the classroom.

• Each group chooses the value written on the heart and records the sticker with a drawn figure of a person, what the behavior of the person should look like, for which the value chosen by the group is the most important (eg faith - prays, goes to church, family - takes care, cares for every family member , etc.)

5. **Drama exercise based on trust**:

• "Lullaby": Students divided into 2 groups stand facing each other, hold hands, the selected student lies on their joined hands. The group synchronously, gently rocks it. Then change student.

• "Blind man": Pupils make pairs: one person plays the role of the blind and the other plays the role of a guide The couple move around the room, the guide helps the "blind" in avoiding real and imaginary obstacles, as well as in exploring the world without using the sense of sight. After a while, the roles change. A "blind" person cannot open his eyes in difficult moments. She should trust her friend.

6. **Artistic and technical work: 'Bridge of cooperation' - work in 4 groups.**

• The teacher shows pictures of the bridges in from paper made by students of grade 7.

• Students are asked to make any paper bridge using adhesive tape and glue. The teacher emphasizes the role of cooperation in carrying out the work.

• Students perform and then present the work done.

• The teacher checks if the bridge is stable and does not fall over by rolling a ball of aluminum foil or paper on it.

7. **Summary of classes**:

Teacher's comment:

The heart with the values ​​you stick will hang in your classroom and remind you to make your behavior match your values. Remember that the lesson began with the story of the hat from Antoine de SaintExpuery's book, The Little Prince. The hat was very ordinary, it did not stand out in any particular way, but very important words were hidden inside. I want you to remember them: 'You can only see well when you look at your heart. The most important thing is invisible to the eyes. "

8**. Self-assessment of student activity during classes**:

• 'Target' - students on the drawn target mark their activity on a scale of 1 to 6, with 1 being the lowest and 6 the highest.